The Great American Challenge

Dear Parents,

Our 4th grade class has been learning all about American history and government. To help students become great American citizens, we are issuing a challenge: complete any 10 projects from this list. This challenge begins today (nothing you have previously done will be able to count) and will be due January 6, 2012. These activities are completely optional; but all students who complete the challenge will receive an award.

Thanks,

4th Grade Teachers

1. Read 3 historical fiction chapter books. List them here:

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1. Attend a city council meeting. Shake hands with the mayor or other city official.
2. Plan and complete a community service project. What did you do? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. Go to a historical museum. What museum? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Visit a historical monument. Take a picture.
3. Memorize The Preamble, The Gettysburg Address, or another historical document/speech.
4. Memorize the 50 states in alphabetical order – say them to your teacher.
5. Memorize all the states and capitals – pass off a test in class.
6. Sing the National Anthem (solo) in front of a group of people.
7. Write a letter to your mayor, state legislator, or other public official.
8. Write a letter to President Obama.
9. Listen to Martin Luther King’s, ‘I have a dream speech.’ Type a one-page paper explaining your dreams for America.
10. Read the entire constitution.
11. Attend a Native American cultural event.
12. Research a war that America was involved in. Type a one-page report on what you learned.
13. Watch a movie about a significant American history event. Write a one-page reflection. List your movie here: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
14. Make a diorama of an important historical event. Explain what it is and what it represents to your class.
15. Research an ancestor who immigrated to the United States. Write a one-page biography on that person.
16. Memorize the last names of the presidents in chronological order – say them to your teacher.
17. Research the life of an American president or a Founding Father. Type a one-page report.
18. Think of a way to improve your school. Type a one-page letter to your principal explaining your idea and the ways it would improve your school.
19. Research the Pony Express Trail. Create an informational poster, brochure, art project, etc to put in the school.
20. Create a project of your own. Get approval from your teacher before you start.

